



Halloween English Lesson

The Worst Halloween Ever!

Level B1

45–60 minutes

Reading · Vocabulary · Grammar · Speaking · Writing

PART 1 · READING

The Worst Halloween Ever!

Read the story. Then complete the activities that follow.

It was Halloween night, and Mark decided to visit a haunted house. He wanted to impress his new girlfriend, Sophie, because she loved scary films. Mark, however, was afraid of almost everything. He was even frightened of spiders in the bathroom.

"Don't worry," he told Sophie. "I'm not scared of anything!"

They arrived at an old house at the end of a dark street. The windows were broken, the door was creaking, and strange noises were coming from inside.

"This is exciting!" Sophie said.

"Yes, absolutely," Mark replied, shaking like a washing machine.

As they entered the house, a strange figure suddenly appeared in front of them.

"BOOOOOO!"

Mark screamed so loudly that three bats flew out of the roof. He immediately hid behind Sophie.

"Are you all right?" she asked.

"Of course! I was just checking if you were safe," he explained.

They walked into the kitchen. Suddenly, a white ghost floated towards them.

"Leave this house!" the ghost shouted.

Mark grabbed a frying pan and held it in front of himself.

"Stay back! I'm armed!" he shouted.

The ghost looked confused. "That's a frying pan," it said.

"I know. It's a very dangerous one!"

Suddenly, the ghost started laughing. It pulled off its white sheet and revealed a young man wearing trainers and jeans.

"Relax! I'm just an actor," he said. "I work here every Halloween."

Mark felt embarrassed, but he tried to look confident. "I knew that," he said. "I was pretending to be scared."

Just then, a black cat jumped onto the kitchen table. Mark screamed again and threw the frying pan into the air. Unfortunately, it landed directly on his head.

CLANG!

Sophie laughed so much that she had to sit down.

"Are you sure you aren't afraid of anything?" she asked.

"Absolutely not," Mark replied, rubbing his head. "But I think we should leave. I've suddenly remembered that I need to feed my goldfish."

"You don't have a goldfish!" Sophie said.

"I know," Mark replied. "But I might buy one tomorrow."

As they left the house, a real-looking vampire appeared at the door. "Would you like to come back next year?" the vampire asked.

Mark looked at Sophie. "Definitely!" he said. Then he whispered to her, "Next year, can we visit a nice restaurant instead?"

Sophie smiled. "Only if you promise not to be frightened of the waiter!"

And that was how Mark became the most famous person in town — not for being brave, but for fighting a ghost with a frying pan.

PART 2 · VOCABULARY

Match the words

Match each word from the story (1–6) with its meaning (A–F). Write the letter in the box.

☐

1. Haunted

A Took something quickly with your hand

☐

2. Creaking

B Came down onto a surface

☐

3. Embarrassed

C Believed to have ghosts

☐

4. Grabbed

D Feeling uncomfortable after doing something silly

☐

5. Floated

E Making a long, unpleasant noise

☐

6. Landed

F Moved gently through the air

Understanding the story

Answer the questions in complete sentences.

1. Why did Mark want to visit the haunted house?

2. What was Mark afraid of?

3. What did Mark use to protect himself from the ghost?

4. Who was the ghost really?

5. What happened when the cat jumped onto the table?

6. Why did Mark say he needed to feed his goldfish?

Past simple and past continuous

We use the past continuous for an action in progress, and the past simple for an event that interrupts it.

Mark was walking through the house when a ghost appeared.

Complete the sentences using the correct form of the verbs in brackets.

1. Mark _____ (walk) into the kitchen when the ghost appeared.
2. The cat _____ (jump) onto the table.
3. Sophie _____ (laugh) while Mark _____ (rub) his head.
4. While they _____ (explore) the house, they heard a strange noise.
5. The frying pan _____ (hit) Mark on the head.
6. Mark _____ (pretend) to be brave when Sophie asked him a question.

PART 5 · SEQUENCING

Put the story in order

Number these events from 1 to 5 in the order they happened.

a	Mark was hit on the head by a frying pan.	☐
b	Mark and Sophie arrived at the haunted house.	☐
c	A ghost told them to leave the house.	☐
d	A black cat jumped onto the table.	☐
e	Mark tried to impress Sophie by acting brave.	☐

PART 6 · SPEAKING

Let's talk about Halloween!

Discuss these questions with your teacher or partner.

- | | |
|---|---|
| ☐ Have you ever visited a haunted house? | ☐ What would you do if a ghost appeared in your bedroom tonight? |
| ☐ Do you believe in ghosts? Why or why not? | ☐ Do you enjoy Halloween? Why or why not? |
| ☐ What is the scariest film you have ever watched? | ☐ What is the funniest costume you have ever seen? |
| ☐ Have you ever been frightened by something silly? | ☐ If you could play a Halloween prank on a friend, what would you do? |
| ☐ Would you rather meet a ghost, a vampire or a witch? Explain your choice. | ☐ Would you spend a night alone in a haunted house for £1,000? |

CHALLENGE Answer each question for at least 30 seconds. Give reasons and examples, and ask your teacher a follow-up question.

Answer key

Remove this page before giving the worksheet to students.

Part 2 · Vocabulary

1 – C

2 – E

3 – D

4 – A

5 – F

6 – B

Part 3 · Reading comprehension

Suggested answers — accept any accurate answer in a complete sentence.

1. He wanted to impress his new girlfriend, Sophie, because she loved scary films.
2. He was afraid of almost everything — even spiders in the bathroom.
3. He used a frying pan.
4. The ghost was really a young actor who works at the house every Halloween.
5. Mark screamed and threw the frying pan into the air, and it landed on his head.
6. He wanted an excuse to leave the house — he doesn't actually have a goldfish.

Part 4 · Grammar

1. was walking
2. jumped
3. was laughing / was rubbing (*two actions in progress at the same time*)
4. were exploring
5. hit
6. was pretending

Part 5 · Story order

1 – e

2 – b

3 – c

4 – d

5 – a

$e \rightarrow b \rightarrow c \rightarrow d \rightarrow a$

Parts 6 & 7 · Speaking and writing

Open answers. When marking the writing, check for accurate use of the past simple and past continuous, at least five target vocabulary items, a clear story structure and a word count of 120–150 words (Option A).